

CHRISTOPHER TOZZI

Curriculum Vitae

EMPLOYMENT

Rensselaer Polytechnic Institute

Senior Lecturer, Science and Technology Studies (2018-).

Howard University

Associate Professor of History (2017-2018).

Assistant Professor of History (2013-2017).

EDUCATION

Johns Hopkins University

Ph.D. in History (2013).

Dissertation: “Citizenship, Soldiering and Revolution: Foreigners and Minorities in the French Military, 1750-1831.”

Supervisor: David A. Bell.

M.A. in History (2010).

Cornell University

A.B. in History and French, magna cum laude with “Distinction in All Subjects” (2008). Honors thesis: “Cardinal Richelieu and French Foreign Policy, 1629-1636.”

École normale supérieure de Paris

Visiting doctoral student (2011-2012).

Université de Paris I Panthéon-Sorbonne

Visiting undergraduate student (2007).

PUBLICATIONS

Books

Nationalizing France's Army: Foreign, Black and Jewish Troops in the French Military, 1715-

1831 (University of Virginia Press, 2016). Manuscript awarded 2014 Walker Cowen Memorial Prize.

For Fun and Profit: A History of the Free and Open-Source Software Revolution (MIT Press, 2017).

“*Revolutionary until the Peace*”: *War and Political Culture in France, 1789-1815*. In progress.

Articles

“Soldiers without a Country: Foreign Veterans in the Transition from Empire to Restoration,” *The Journal of Military History* 80, no. 1 (2016): 93-120.

“Les troupes étrangères, l'idéologie révolutionnaire et l'état sous l'Assemblée constituante,” *Histoire, économie & société* 33, no. 3 (2014): 52-65. Commissioned article for a special edition of the journal on “Les premières années de la Révolution française,” ed. Rafe Blaufarb and Michel Figeac.

“Jews, Soldiering and Citizenship in Revolutionary and Napoleonic France,” *The Journal of Modern History* 85, no. 2 (2014): 233-257.

“Between Two Republics: American Military Volunteers in Revolutionary France,” *Proceedings of the Western Society for French History* 39 (2013): 166-176.

Book Chapters

“War and Peace in the Age of Reason,” in *A Cultural History of Western Empires in the Age of Enlightenment (1600-1800)*, ed. Ian Coller. Under contract with Bloomsbury Academic.

“Teaching the Revolution through a Military Lens,” in *Teaching Representations of the French Revolution*, ed. Julia Douthwaite, Catriona Seth and Antoinette Sol. Under contract with the Modern Language Association for the series “Options for Teaching.”

“Soldiers of the *pays*: Localism and Nationalism in the Revolutionary Army,” in *Place and Locality in Modern France*, ed. Philip Whalen and Patrick Young (Bloomsbury Academic, 2014): 161-170.

“One Army, Many Languages: Foreign Troops and Linguistic Diversity in the Eighteenth-Century French Military,” in *Languages and the Military: Alliances, Occupation and Peace Building*, ed. Hilary Footitt and Michael Kelly (Palgrave Macmillan, 2012): 12-24.

Other Publications

Review of *Combatants of Muslim Origin in European Armies in the Twentieth Century*, ed. Xavier Bougarel, Raphaëlle Branche and Cloé Drieu (Bloomsbury Academic, 2017). Forthcoming in *EuropeNow*.

“French Army and the Atlantic World,” in *Oxford Bibliographies in Atlantic History* (online publication), ed. Trevor Burnard. New York: Oxford University Press.

Review of *European Armies of the French Revolution, 1789-1802*, ed. Frederick C. Schneid (University of Oklahoma Press, 2015). Published by H-France Reviews, volume 16 (April 2016).

Review of Patrice Gueniffey, *Bonaparte, 1769-1802* (Harvard University Press, 2015). Published in *The Journal of Military History* 79, no. 3 (July 2015): 820-22.

Review of *War Memories: The Revolutionary and Napoleonic Wars in Modern European Culture*, ed. Alan Forrest, Étienne François and Karen Hagemann (Palgrave Macmillan,

2013). Published by H-France Reviews, volume 15 (April 2015).
Review of David Penslar, *Jews and the Military: A History* (Princeton University Press, 2013).
Published in *The Journal of Modern History* 87, no. 2 (June 2015): 412-14.
“Dissonance in the Republic of Letters.” Lesson plan for “Electronic Enlightenment” database,
published by Oxford University Press (2010).

TEACHING

Undergraduate lecture courses: “The West and the World,” “Europe Since 1789.”

Undergraduate seminars: “Introduction to History,” “Revolution in France and Haiti, 1789-1804,” “War and Peace in the Age of Napoleon.”

Graduate course: “Atlantic World Revolutions, 1775-1848.”

GRANTS AND AWARDS

Advanced Faculty Research Fellowship. Awarded by Howard University to support archival research abroad (2016).

National Endowment for the Humanities Faculty Award. For twelve months of full-time writing and research on book project (2015-2016).

National Endowment for the Humanities Fellowship. For twelve months of full-time writing and research on book project (2015-2016). (Declined in favor of NEH Faculty Award.)

2014 Cowen Prize for book *Nationalizing France's Army* (see above).

Faculty Research Fellowship. Awarded by Howard University to support archival research abroad (2014).

Massachusetts Fellowship. Awarded by the Society of the Cincinnati to support archival research in Washington, D.C. (2014).

Jane L. Keddy Memorial Fellowship, John Carter Brown Library, Brown University (2013).

Gilbert Chinard Fellowship. Awarded by the Institut Français d'Amérique to support research in France (2013).

Mellon postdoctoral fellowship in Digital History, University of North Carolina at Chapel Hill (2013-2015) (declined).

Exemplary Diversity Scholar Citation. Awarded by the National Center for Institutional Diversity of the University of Michigan for contribution to diversity issues in research, teaching and service (2013).

Johns Hopkins Dean's Teaching Fellowship. To support development and teaching of an original undergraduate course (2012).

Carl J. Ekberg Research Grant. Awarded by the Center for French Colonial Studies for dissertation research (2012).

J. Brien Key Award. Awarded by Johns Hopkins University for dissertation research (2012).

International Dissertation Research Fellowship (IDRF). Awarded by the Social Science

Research Council (SSRC) for dissertation research, with funding provided by the Andrew W. Mellon Foundation. Held concurrently with Chateaubriand Fellowship (2011-2012).
Chateaubriand Fellowship in the Humanities. Awarded by the French government for dissertation research. Held concurrently with the SSRC IDRF (2011-2012).
Johns Hopkins Graduate Representative Organization Travel Award. For conference presentation (2011).
Leonard and Helen R. Stulman Jewish Studies Award. For dissertation research (2011).
Singleton Fellowship. Awarded by Johns Hopkins's Singleton Center for the Study of Pre-Modern Europe for dissertation research (2010).
Frederick Jackson Turner Award. For conference presentation (2010).
Graduate Research Travel Grant. Awarded by the Johns Hopkins Department of History for pre-dissertation research in France (2009).

LECTURES AND CONFERENCE PAPERS

- “‘Revolutionary until the Peace’: War and Power in Revolutionary France.” Paper presented at the annual conference of the Society for French Historical Studies, Washington (2017).
- “Identity, Prejudice and Repression in French Revolutionary Law.” Paper presented at the annual conference of the Social Science History Association, Baltimore (2015).
- “Identity, Justice, and Political Persecution after Thermidor.” Paper presented at the annual conference of the Western Society for French History, Chicago (2015).
- “Sister Republics, Sister Soldiers? Rhinelanders, Poles, and Vermonters in French Military Service, 1794-1799.” Paper presented at the annual conference of the American Society for Eighteenth Century Studies, Los Angeles (2015).
- “Punishment *en masse*: Power, Identity and Violence in the Post-Revolutionary Caribbean.” John Carter Brown Library Short-Term Fellows Talk, Brown University (2014).
- “How French Were the French in the French and Indian War?” Invited lecture for the War College of the Seven Years' War, organized by the Fort Ticonderoga Association, Ticonderoga, New York (2014).
- “Revolutionary Armies: Disaggregating Military Forces During the French Revolution.” Paper presented at the annual conference of the Society for French Historical Studies, Montreal (2014).
- “Soldiers without a Country: Foreign Veterans and Statelessness in Post-Napoleonic France.” Invited paper for a special panel on “Ending War: 1814 and 1815 in the Atlantic World” at the conference of the Consortium on the Revolutionary Era (2014).
- “Nationalisme et nationalisation: le licenciement des régiments étrangers de France et l'idéologie révolutionnaire, 1789-1792.” Paper presented at the seminar “Nations en armes,” Institut d'Études Politiques de Paris (“Sciences Po”) (2012).
- “Between Two Republics: American Military Volunteers in Revolutionary France.” Paper presented at the annual conference of the Western Society for French History, Portland, Oregon (2011).
- “One Army, Four Languages: Linguistic Diversity in the Eighteenth-Century French Military.” Paper presented at the conference “Languages at War,” University of Reading (2011).

“Citizens Into Foreigners: Irish Military Emigrants in Eighteenth-Century France.” Paper presented at the “International Conference on the History of Warfare,” Cambridge University (2010).

“Noblemen Before Irishmen: Rank, Nationality and Irish Emigrants in Eighteenth-Century France.” Paper presented at the Early-Modern Europe Seminar, Johns Hopkins University (2009).

PROFESSIONAL AND VOLUNTEER SERVICE

Application reviewer for Chateaubriand and SSRC International Dissertation Research Fellowship programs.

Manuscript reviewer for Palgrave Macmillan and *Early Modern French Studies*.

Assessment Committee, Howard University Department of History (2015-).

Undergraduate Admissions Committee, Howard University (2014-2016).

Website administrator, Howard University Department of History (2014-).

Executive Committee, Howard University Department of History (2013-2015).

Editorial volunteer, H-France.net. Edit content and administer website for online network of historians of France (2013-).

Volunteer, Incentive Mentoring Program. Provided academic and personal support to Baltimore high-school students (2012-2013).

Volunteer, Société de Saint-Vincent-de-Paul. Worked in “Plan Igloo” seasonal homeless shelter in Paris (2011-2012).

Co-organizer of bi-monthly social meetings for academics and researchers in Paris (2011-2012).

OTHER PROFESSIONAL ACTIVITY

Linux server administrator, Whiting School of Engineering, Johns Hopkins University (2008-2012). Part-time student position.

Intern, *Cornell Chronicle*. Reporter for official newspaper of Cornell University (2007-2008). Part-time student position.

IT consultant, ACCEL computing center, Cornell University (2007-2008). Part-time student position.

IT security consultant, Office of the Vice Provost for Research, Cornell University (2007-2008). Part-time student position.

LANGUAGES

French (fluent); German (proficient); Spanish, Portuguese, Italian, Dutch (basic).